

# 2008 GENERAL SESSION FISCAL NOTE WORKSHEET XI (Revised Jan. 2008)

Agency: UTAH STATE OFFICE OF EDUCATION

Bill Number HB368

TITLE OF BILL: SCHOOL FEE WAIVER AMENDMENTS by Rep. Jack R. Draxler

Requested by: Patrick Lee

Fax/Electronic Mail Transmittal To:

Office of the Legislative Fiscal Analyst  
W310 State Capitol Complex  
Salt Lake City, UT 84114-5310  
538-1034 / Fax 538-1692

Name: Patrick Lee

Date: February 4, 2008

Fax Number: \_\_\_\_\_

Please return to Fiscal Analyst by: February 4, 2008

This Bill Takes Effect: ☐ On passage ☒ On July 1 ☐ 60 Days after session ☐ Other \_\_\_\_\_

Bill Carries Own Appropriation: ☒

## FISCAL IMPACT OF PROPOSED LEGISLATION

	FY 2008 Supp.	FY 2009	FY 2010
<b>A. REVENUE IMPACT BY SOURCE OF FUNDS</b>			
1. General Fund			
2. Uniform School Fund - Education Fund			
3. Transportation Fund			
4. Collections			
5. Other Funds (List Below)			
6 Local Funds			
<b>7. TOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

## B. EXPENDITURE IMPACT:

<b>By Source of Funds</b>			
1. General Fund			
2. General Fund, One Time			
3. Uniform School Fund - Education Fund		<b>\$1,500,000</b>	<b>\$1,500,000</b>
3. Transportation Fund			
4. Collections			
5. Other Funds (List Below)			
6. Local Funds			
<b>7. TOTAL</b>	<b>\$ -</b>	<b>\$ 1,500,000</b>	<b>\$ 1,500,000</b>
<b>By Expenditure Category</b>			
1. Salaries, Wages and Benefits			
2. Travel			
3. Current Expenses			
4. D.P. Current Expenses			
5. Capital Outlay			
6. D.P. Capital Outlay			
7. Other (Specify) <u>Fee Waivers</u>		<b>\$1,500,000</b>	<b>\$1,500,000</b>
<b>8. TOTAL</b>	<b>\$ -</b>	<b>\$ 1,500,000</b>	<b>\$ 1,500,000</b>

## C. IMPACT IN FUTURE YEARS?

*If no fiscal impact in the first two years, indicate any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years. (Use back side, or attachment, if necessary.)*

Cathy Dudley  
Prepared By

MSP Budget and Property Tax Specialist - USOE  
Title

801.538.7667  
Phone #

February 5, 2008  
Date

**D. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase**

Lines 78-86 will generate additional workload to the Utah State Board of Education.

**E. Expenditure Impact Details (Ties to totals in Section C)**

List and document methodology and/or assumptions used in determining need for workload and cost increase.

List number, type, and step ranges of personnel required, including benefits.

List details of other impacted expenditure categories as shown in Section C.

List additional space requirements and cost associated with requirements of this bill.

(USE ATTACHMENTS IF NECESSARY.) *The Utah State Board of Education will need to calculate the amount of funds a school district or charter school is entitled to. The State Board of Education will also need to create rules specifying procedures for the application and distribution of these funds.*

**F. No Fiscal Impact or Will Not Require Additional Appropriations?**

Specify why this bill will have no fiscal impact on your agency or institution.

Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)

**G. If Bill Carries Its Own Appropriation:**

Indicate if the amount appropriated is adequate to meet the purposes of the bill.

Are there future additional costs anticipated beyond the appropriation in the bill? *The appropriation appears to be sufficient because as the attached spreadsheet indicates (on tab "Fee Waivers-2007"), there were a total of 41,248 students in FY07 that were granted a fee waiver. These include students from 7-12 grades, however, the bill states that the fee waivers should be granted to students in grades 9-12. If you take the total amount of students from that spreadsheet (41,248) and multiplied it by the \$40 (stipulated in the bill as the amount per student a district can be reimbursed for) that equals \$1,649,920. So by eliminating the 7th and 8th graders the appropriation appears to be enough.*

**H. Impact on Local Governments, Businesses, Associations, and Individuals**

Specify requirements in the bill that drive the impact on local governments.

Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)

Local Governments:

*Beginning on July 1, 2010, a school district or charter school cannot receive a distribution of these funds unless the school district or charter school accounts for revenues collected and expended at the school level and be classified in accordance with a uniform chart of accounts. This would require the school districts and charter schools to change the way in which they do their accounting as USOE collects data by total district and charter school.*

*This will be a positive impact on districts which waive fees as they will receive a partial recovery of fees waived.*

Businesses and AssociationsIndividuals:

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

This fiscal note input draft does not imply endorsement of this bill by the State Board of Education or USOE.